



SUNDAY WORKSHOPS, DC HISTORY CENTER

When Disasters Happen: Practical Steps to Rescuing Collections, DC Alliance for Response

Time: 12:00 - 2:00 pm

Location: DC History Center, 801 K St NW, Washington, DC 20001

Official repositories aren't the only locals maintaining D.C. history! While the tips in this hands-on demonstration are indeed valuable for staff at collecting institutions, they are also critical for individuals with personal photographs, family correspondence, heirlooms, and other items. Join Vicki Lee (Senior Conservator at the National Archives), Nora Lockshin (Senior Paper Conservator for the Smithsonian Institution Archives' Conservation Lab), and Andrew Robb (Head of Special Format Conservation, Library of Congress) for hands-on demonstrations of initial steps to take - and what to avoid - to rescue collections from water damage.



This program is presented as part of the DC History Conference, and produced by the DC Alliance for Response, with support from the Foundation for Advancement in Conservation. The DCAfR is a cooperative disaster network that joins the cultural heritage community with local first responders and emergency managers. All local institutions are welcomed to join the DCAfR, which is supported by the Foundation of the American Institute for Conservation. The steering committee includes staff from the the Historical Society of Washington, D.C., Library of Congress, National Archives, the Smithsonian Institution, DC Public Library, the District of Columbia Homeland Security and Emergency Management Agency, and consultants in private practice.

Teaching Compensated Emancipation Resources for Educators, Historical Society of Washington, D.C

Time: 2:00 - 4:30 pm

Location: DC History Center, 801 K St NW, Washington, DC 20001

Free for conference attendees, \$10 for the public

This session on Compensated Emancipation will include hands-on access to a selection of primary and secondary source materials in the Kiplinger Research Library; a guided discussion with a content expert (Peter Hanes, DC Emancipation Commemoration Coordinator); demonstrations of classroom activities; and a tour of the Hall of History, which includes a timeline addressing D.C. political history and the 2005 declaration of April 16 as an official legal holiday. Through this session, teachers will identify, understand, and analyze key moments and issues relating to the District of Columbia Compensated Emancipation Act and the 21st-century struggle to commemorate the 1862 freeing of more than 3,000 enslaved people in D.C. learn how to utilize primary and secondary sources related to slavery, compensated emancipation, and civic engagement in the classroom. receive a research guide and digital downloads of primary and secondary sources to use in the classroom This workshop is geared toward 12th grade teachers and will address curriculum such as Unit 2 – Changing Neighborhoods, Changing City; DC Content Power Standard 12.DC.7 (Describe the effect the Civil War had on life in Washington, DC, and explain the effects of Compensated Emancipation and the Emancipation Proclamation on the city); and Cornerstone 2 (Compensated Emancipation: What makes a law just?); however, the content will be helpful to all teachers of D.C. history.

*** Please reserve your space for workshops online at
dchistory.org/programs**